



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SMT. DANKUNWAR MAHILA MAHAVIDYALAYA

BEHIND SHRI. GANPATI NETRALAYA, DEULGAONRAJA ROAD,

JALNA-431203

431203

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The founder, Late *Hon. Kundanlalji Agrawal* established an educational trust under the title “**Smt. Dankunwar Hindi Kanya Vidyalaya Samittee, Jalna**”, (*Hindi Bhashik Minority Institution*) taking into consideration the need to educate the girls. The Samittee founded primary section in 1958 in the memory of Shri. Kundanlalji’s mother *Late. Smt. Dankunwarmata Agrawal*. Gradually it reached up to the High School. In 1983 the committee decided to run the Junior College with two programmes – **Arts & Commerce**. In 1985, the Samittee started **Smt. Dankunwar Mahila Mahavidyalaya** with Commerce Programme and in 1989 Arts programme was added to fulfill the dreams of *Hon. Kundanchacha* offer the facility of higher education to women. The foundation of senior college in 1985 was an earnest zeal to provide higher education to girls and necessity to have separate college for girls. It was founded with the objective – “*Shikshitah Vanitah Rashtronatermulam*” i.e. the educated women are genuinely the pioneers of the progress and power of the Nation. An educated woman can give shape to the Nation by fostering values & inculcating virtues. Thus the foundation of college was an attempt to help a woman in her search for self identity. In 2000, the Committee decided to run Post-graduate program. During these 37 years, the college has built up good reputation. Being the *Mahila* college, it has its own status in the region. Successfully engaged in imparting education to women, we did realize that the vision of the founder is vividly reflected. Taking into consideration the number of women educated during these years, a plethora of women working successfully in various fields, a number of self-reliant women is clearly seen. It indicates how the Institute served for the social purposes and the local issues that were dominant and it was impossible in the absence of this college. We feel fully satisfied while imparting higher education to women. We strongly feel that such women’s college is the need of the time. The consistent record of University toppers shows how we are trying our level best to accelerate, to sustain the quality to strengthen the continuous improvement and excellence

Vision

“Educated, Skilled, Efficient, Enthusiastic, Innovative, Self-reliant and Empowered women - shouldering the future of the nation in the global universe for social and economic transformation”.

Mission

Mission:

To impart scientific, physical, psychological, cultural, moral, social, vocational and domestic education to girls.

To encourage and develop female education.

To protect and promote further interest in female education and to take steps to popularize it.

To promote the spirit of self-help, equality in order that they may become good and useful citizens of our free Nation.

To help the deserving poor girls to carry on education by granting them free-ships, scholarships and other facilities.

Goals:

To encourage and develop women for higher education.

To arrange programmes to inculcate human values.

To make up all pervasive development for the upliftment of women with the help of University, Government & NGOs.

To promote the spirit of self-dependence among women.

To develop literacy for skill development.

To educate women to build and develop the character of the Nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH:

- The first Mahila college in the Jalna district.
- Smt. Dankunwar Hindi Kanya Vidhyalaya samittee was formed by our founder president Late. Shri Kundanlalji Agrawal in the year 1958 with vision to empower girls' through education. Now Institute has grown up Primary, High School, Junior College MCVC, Senior College, PG, and Research Centre in Commerce. Our Institute is Hindi Bhashik Minority institute committee consists of its own Hindi bhashik Pariwar.
- Employees' participation in Management.
- Reputed institute for its university merit scholar students in the region.
- Good Results
- The best cricket ground at Jalna.
- Focused on girls overall personality development.
- Hostel facility available.
- Two smart classrooms are available with LCD projector and smart board, besides this one movable LCD projector available.
- 100% permanent fulltime faculties are Ph. D. holder and out of which 50% are professor. While other fulltime staff are qualified and rank holders.
- Through staff academy Research culture is not only activated and motivated to staff but also inculcated among students.
- Well equipped commerce, Home science and language laboratory.
- The IQAC prepares effective action programme and implements the same for the welfare of the students.
- Recently we have started mentor system by assigning 25 students to each teaching faculty.
- Transparency in policy matter is the prominent feature of the college.

- Recently in this year we have started spoken English certificate course and dance certificate course as per requisitions of students.

Institutional Weakness

- Due to the regional cultural impact and rural background students are poor at communicative skills in English thereby affected ICT based education.
- For the girls in refined town society, education is must but marriage is the stepping stone.
- The semester system of Dr. BAMU is unable to impart deeper knowledge and continuous exam (Semester) are detrimental to foster core values.
- The limitation of strength leading to limitation in terms of grants.
- The local incidents regarding women harassment sometimes affects the parents view towards higher education we try to eradicate the phobia.
- Due to socio economical cultural impact on girls' education, parents hesitate to admit the student in Hostel.
- Due to this socio economical and cultural background our students' dropout ratio is high.

Institutional Opportunity

- Institute is planning for E-Governance.
- College is planning towards developing skill based culture. In order to that it has formed different clubs-like Beauty Parlor Club, Mehandi Club, Cricket Club, Singing Club, Music Club, Rangoli Club, Chess Club, Fashion Designing Club, Ramp Club, Dance club, Spoken club, etc. as per demand.
- Future vision of the institute is to get the collaboration of SNDT women's university Mumbai, Lady Shriram College of commerce, New Delhi.

Institutional Challenge

- To retain the students from going to other places for higher education and other professional courses.
- Getting enough strength for the hostel.
- Insufficient Teaching and Non-Teaching associates and impact of government policies for the permission.
- Taking into consideration the number of dropouts, the bias attitude of the parents towards the higher education of women due to marriage, we are trying to overcome by counseling not only to students but also the parents even by giving visits to their home by mentor faculty.
- Under the pressure of current scenario co-education is preferred. In such situation the women's college is facing the transitional phase.
- We already made arrangements for girl's hostel and waiting for the admissions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Institution has the mechanism for well planned curriculum delivery and documentation. The curriculum is

developed by Dr. Babasaheb Ambedkar Marathwada University. We have to correlate our academic calendar to university calendar. In the beginning of the semester the detail planning of curriculum is included in academic calendar. It is delivered to each teacher and student. In commerce programme UG and PG while Arts programme has eight departments other than that of physical education. Most of our faculty members contribute by publishing their books of amended course paper. The college takes adequate and timely measures to ensure effective curriculum delivery. A well planned and documented process is in place. Each faculty maintains an academic diary for all the records related to session plan, individual time table, academic calendar, attendance and continuous evaluation of student and other curricular related data. Several faculty members of the college are invited by university for question paper setting, paper evaluation, and external examiner. Our teaching staff are having credit of publishing their own or co-authored books of various curriculum framed by University. Internal academic calendar plan is prepared in such a way that we must attain this teaching target. While delivering lectures relevant value added knowledge of subject of current scenario is provided. Innovative ideas are welcomed and appreciated so that everyone become self inspired, self reliant, boosted their own morale. The institution integrates various life skills, values, local and global challenges through its curriculum delivery. We use to prepare our internal event plan in such a way that teaching of 90 days should not be hampered. Internal exams are conducted before one month of University exams. This is why our students have occupied Merit ranking position in university since last 20 years. For academic inspiration our Management Committee takes lead and having best practice since to give awards to University Merit students of our college. Extra study material was provided to students through PDF and video format.

Teaching-learning and Evaluation

College provides information to all the students for Teaching-learning and evaluation during welcome address. It is usual practice of each faculty to impart knowledge to students through experimental learning which includes various activities correlated with respective subject thereby assignments, Seminars, Webinars, debates, guest lectures, role models, displaying models and charts, entrepreneurial project, poetry recitation, exhibitions etc. Participative learning was carried out through participation in seminars, webinars, question answer method, group discussion, debate, learning by doing, gamification, etc.. Students used to prepare each subject questions and answer in class room within 30 minutes so that concise writing of answer, time management value and writing skills are inculcated among students with the research vision. Teachers use ICT enabled tools for effective teaching. It has been observed that they became habituated to IT. Rare books, study material and notes are provided to students in PDF forms on whatsapp group. Advance learners and slow learners are identified and simplification is made to understand average students. Before one month of university exam; test series is conducted. The institute has devised an efficient mechanism to deal with internal and university examination related grievances. Internal examination test schedules are prepared and communicated to student in advance. Within a time bound the Internal Assessment marks are entered in the University web portal. The scheme for internal assessment is as prescribed by University from time to time. All university examinations will occur within the time. In university exam if they are not satisfied with earned credits, zerox copies of answer book is called and duly overlooked by subject faculty who in turn recommends them for reevaluation or made them satisfy in justified way. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution time to time. Since the Vision, Goal and Mission of the institute is women empowerment through education, their academic performance, Social, Moral, Psychological, Economical, Cultural, Domestic aspects too are taken into consideration. Looking at the changing scenario of new education policy towards skill development; Institute has form various club. Under Covid-19; we had adopted both online and offline method of imparting education.

Research, Innovations and Extension

The college always emphasizes research, innovations and extension to serve the locality where it functions. The faculty has richly developed the research culture of their own as well as the students. The faculty actively participates in National, International conferences and University workshops. All the faculty members are genuinely engaged in publishing their research papers. The Commerce program in the college has a recognized Research Centre. And many other subjects, though not recognized in this way, have recognition as guide. The faculties have efficiently worked for Major Research Projects. The faculty encourages the students for presentation in seminars, group and pair discussion. The staff academy and the Research Committee have been activated to provide dais for all the faculty members. The college has thus the potential to initiate research activities. Out of 25 faculty members, 17 have been awarded Ph.D. in the concerned subjects. Five major Research Projects are completed. Six faculty members are approved Ph. D. guides. The faculty is engaged in publishing their articles and Research Papers in National/International journals. Books in Commerce, Economics, Home Science, Hindi, Marathi, Sociology and research work are published. The Commerce Research Centre has contributed a lot to promote research culture among the faculty as well as students. The staff is motivated for writing research papers for the seminar and presenting in Staff Academy. The staff academy strongly convinced the regular and support staff for research practices that should be inculcated right from the beginning. The faculty is encouraged to get prepared for Major and Minor Research Proposals. PG Students are also encouraged for writing research papers to attend seminars and conferences. Extension activities are carried out in the neighbourhood community sensitizing to students to social issues, for their holistic development and impact throughout during the year. To achieve overall personality development of students following extension activities are conducted every year -

1. Workshop on Empowerment of women.
2. National voters' awareness day.
3. International women's day.
4. NSS special camp at Jamwadi.
5. Legal Aid Clinic workshop.
6. Visit to Lok Adalat.
7. Smart girl workshop.

Infrastructure and Learning Resources

The institute provides the infrastructure facilities for teaching learning process. Classrooms, Seminar Hall and Computer Laboratory with LCD projector facility. Policies are framed in such a way that optimum utilisation of all available resources should be made. There is good constructed college building, Administrative office, classrooms, sports ground, etc. Office, Management cabin, Staffroom, IQAC and Examination section. We also have well equipped computer, Home-Science and English labs which are used by the students for lab-based classes. Computer lab with 15 computers and Language Lab with 10 computers along with LCD and Smart Board. Research centre in Commerce is situated with lab. All the faculty members and non-teaching staff have been provided with computer facility in the campus. Exam Room is supported with Xerox machine. Office is

supported with computer system.

Outdoor and indoor games facilities are available in the campus which effectively used by the students. The college has 6 acres maintained cricket and sports ground. The college has developed requisite facilities for sports, games and cultural activities. The institute has the Auditorium in the campus and an Open-Air theatre which are used by the students for organizing different cultural and social activities. We had made open sports ground for cricket purpose. College has facilities for playing Indoor games. One portion of the open auditorium is utilized for sports activities. Besides this; college support various tournaments. We also lent our cricket ground to various societies and fund receives from them used for college development. Major cultural events are organized in seminar hall. Seminar hall is also used as auditorium for cultural activities, technical symposiums, Local festivals, and competitions. Music concerts, dances, singing, activities are arranged. Commerce and computer lab was installed with one smart board and overhead projected. One movable overhead projector is available for faculty on requisition. IT facilities have been updated on regular basis. All teaching staff member use the ICT in the classrooms and laboratories. Most of the official work is being done with the help of ICT. The college regularly maintains IT facilities.

Student Support and Progression

The Institute right from its inception has the goal to provide necessary assistance to students, to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. The management of the college strongly believes in all round development of students and therefore provides amenities essential to promote participation in extra-curricular and co-curricular activities. Continuous efforts are made by the college for scholarships to reach out to maximum number of eligible students. By giving information and helping in filling up online forms, we ensure that most of the eligible students avail the facilities under the schemes of the State and Central Government. Teachers identify needy and deserving students and support them. Some of the students are given exemption or concession in fees and/or facility of paying fees in installments. Students are encouraged to participate in intercollegiate competitions, workshops and training programmes. Our vision is to empower girls to become self reliant and ultimately achieve self actualization. Our efforts are constantly directed towards honing their entrepreneurial skills. Department of Commerce organizes Entrepreneurial Motivational Project that promotes entrepreneurial skills among the students.

The mentoring system in the college has helped to establish a good student teacher rapport. Teachers, during regular mentoring sessions counsel the students regarding career choices and dealing with personal and financial problems, sometimes even calling parents for meetings. The college has a career guidance and placement cell which has representatives from each faculty. The members are entrusted with the responsibility of arranging career guidance programmes for final year students of their faculty and also co-ordinate between students and potential employers. Prevention of Sexual Harassment Cell looks into the complaints from students and staff members of the college. Anti-Ragging Committee of the college is constituted as per the UGC guidelines. The college has an Alumni Association. Representatives of the alumni are invited as visiting faculty and to share their expertise, ideas and experience to motivate the students. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees.

Governance, Leadership and Management

Institution basically established with the vision of 'women empowerment'. To help the deserving students to carry on education by granting them free education, scholarship and facilities. For implementing each event budget is prepared conveyed to IQAC and Vice Principal through various Departmental Committee, Student Council, to Principal which then is reported to Management Council. Management council meetings are held frequently, their representative directors visited College daily and quick decisions are taken out and problems are sorted. Every stakeholder acts like as a member of '*Dankunwar Pariwar*'.

Admission committee of college take care for smooth and fair admission process, since college have minority status, admissions are offered to minority students on priority basis, however rules and regulation laid down by Management committee, University, State Government and UGC are strictly followed. The institution has adopted a collaborative strategy with Rotary club, Lions Club, District collector, District health, District court, NGOs and Industries to give the students exposure and to facilitate to attend workshops, expert lecture, technical knowledge, etc.

The college has adopted democratic way of governance for decentralization and participative management. It consists all stakeholder such as Management Council, Principal, Vice-Principal, IQAC committee, CDC committee, Department Head, Faculties, various committees like NSS, Sport, Cultural, Library, Non-teaching Associates, Student Council, students and their parents along with University, State and Central rules and society at large. The Plans and the Policies for fulfillment of the mission of the institute are executed by the faculty members. Board meeting is conducted as per requisition and decisions are taken to run the organization smoothly. Sometime Management Committee itself conduct meeting with staff to collect opinion for specific issues as to increase in admission of students, campus attendance, result analysis, Grand event, etc.. Regular meeting of student Council is organized to collect feedback. All the above governance respect to each other stakeholders and builds healthy environment of campus thereby enhancing reputation of college. Looking at the changing scenario to instill quality in education as forthcoming New Education Policy our Management and IQAC are taking the initiatives to conduct various skill based programs.

Institutional Values and Best Practices

To strengthen the ideology of gender and social equality among the students, the college organizes various programs on Gender equity and Women empowerment. The college is very keen regarding safety and security of the girls' students and faculties. The college is continuously monitoring the security on the campus. Vishakha Committee is established to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The college has adopted a mentor mentee scheme to solve both academic and personal problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students

The college facilitates several techniques for the management of degradable and non-degradable waste.

Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. Which is later are empty by the garbage collection van. Our college arranged different programmes to protect our environment and initiated to reduce the generation of wastes.

Institute belongs to linguistic minority for canvassing Hindi as national language in the state of Maharashtra. Management is basically patriot towards nation. Students are guided as per their passion. This has been expected in NEP that every student's passion should be converted into profession with required skill for their self-reliance. It has been addressed to the students in annual fresher's welcome, Assembly and NSS camp. This skill has been noticed in dance performance, singing, fancy dresses, celebration of festival and Entrepreneurial Motivational Project, etc.

For achieving institutional vision, mission and goal college Management, Employees and students are transparently disclosed about the values, rights, duties and responsibilities as a citizen. The institute integrates various values like honesty, tolerance, harmony, truthfulness, punctuality, loyalty; brotherhood, humanity, love, sacrifice, etc. are inculcated among students through curricular and co-curricular activities. To encourage students for Entrepreneurship 7 day's women entrepreneurship motivational program is organized which is our one of the best Practice. The students from commerce program and Home Science Department participate with handmade food products, games, Painting, Mehandi stalls, etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. DANKUNWAR MAHILA MAHAVIDYALAYA
Address	Behind Shri. Ganpati Netralaya, Deulgaonraja road, Jalna-431203
City	Jalna
State	Maharashtra
Pin	431203
Website	www.dmmjalna.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. V.r. Nagori	02482-233262	9423156443	-	vijaynagori0@gmail.com
IQAC / CIQA coordinator	Dr. Jitendra Ahirrao	02482-000000	9420220505	-	drahirrao@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	NA
Linguistic	Hindi Linguistic Minority Institute
Any Other	NA

Establishment Details				
State	University name	Document		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	11-10-2002	View Document		
12B of UGC	11-10-2002	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Behind Shri. Ganpati Netralaya, Deulgaonraja road, Jalna-431203	Urban	12.5	3393

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	XII	Marathi	360	197
UG	BA,Arts	36	XII	Marathi	360	165
PG	MCom,Commerce	24	B.Com.	Marathi	120	83
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	PG	English	15	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	4	3	0	7
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				25			
Recruited	0	0	0	0	0	0	0	0	8	10	0	18
Yet to Recruit	0				0				7			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	3	0	0	3
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	1	0	0	0	0	0	0	0	0	1
Ph.D.	3	1	0	1	0	0	0	2	0	7
M.Phil.	1	0	0	0	0	0	0	1	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	5	0	11
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	7		4		11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	360	0	0	0	360
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	88	0	0	0	88
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	9	0	0	0	9
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	63	80	68	85
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	9	13	10	13
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	98	116	130	118
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	191	203	200	192
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	84	115	129	123
	Others	0	0	0	0
Total		445	527	537	531

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>A) Since the inception of institute the Vision, Mission and Goal is to 'empower women educationally and culturally' with holistic development. B) Integration of Humanities and Science: As per university curricula it has become mandatory for every college to have credit of multidisciplinary subject of 'Environmental Science' and 'Information Technology' for UG student. The outcome of this course is to make every student aware of global warming and IT awareness –need of era. C) In our Staff Academy we have fruitful discussion about interdisciplinary courses for which we had made SWOC analysis as follow in view of NEP and interdisciplinary programme: 1. Strength:</p>
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As our students are sincere, devoted, flexible and easily accept the changing scenario with cultural and multiple hidden talent. 2. Weakness: In refined town society beside education; marriage is the stepping stone for the girls. 3. Opportunities: Taking into consideration above strength and weakness our academic house has discussed rational and career of various courses of Commerce and Arts programme and how cafeteria approach is possible for self reliance of our girl student. 4. Challenges: There is no option to our girl student in region for interdisciplinary course as other colleges are involved in co-education. D) Our staff academy had concluded the existing best practice of Entrepreneurial Motivational Project (EMP) as skill based education While conducting this mega event- application of our various courses are prepared as follows: 1. Commerce which has logo of 'Art of Living' directs its applicable courses to EMP. 2. Department of Economics which has logo 'The pulley of Human Life' applies its various objectives. 3. Department of Home science which as logo of 'Essentials of Mahila College' renders their applicability to project. 4. Department of Linguistics – English ('The need time'), Hindi ('Language of unification and mirror of Indian culture') whereas Marathi ('Language of land') contributes to project about soft skill, idioms, slogan, proverbs and PPT. 5. Department of Sociology which has logo 'The mirror of the society' reflects various pros and cons of society and promote for acquiring skill in the project. 6. Department of Political Science which has its logo as 'Prime of Social Science' directs project about team building and strategies to be adopted to run the project. 7. Department of History which has its logo 'It is not only the chain of past event but also the interpretation of those events' supplies historical data to project participants. 8. Department of Physical Education which has its logo 'Sound Body Sound Mind makes men worthwhile' also directs various skills, games and Yoga. E) Institution has plan in above 'Entrepreneurial motivational project' by introducing three months certificate course by framing its syllabus systematically & scientifically in order to develop overall personality of our students. F) This is the perhaps probable best remedial solution to our girls students whose parents educate them for marriage purpose only in Mahila Mahavidyalaya and

	to overcome our challenges for opting other multidisciplinary subject and of co-education colleges.
2. Academic bank of credits (ABC):	<p>Dr. Babasaheb Ambedkar Marathwada University has conducted principal's meeting of all affiliated colleges under the chairmanship of Hon. Vice Chancellor on 22-09-2022. Zoom meeting was being conducted on 08-12-2022 with the point of view of NEP; we as affiliated college are following their guideline. It has been immensely realized that quality is the only product which is universally accepted. This has forced to change the education policy to instill quality and skill in higher education. Imparting the education with wrong skill and quality will not only hamper to individual but also to the society at large. As to introduction and implementation of gradation system; the choice based credit system, cafeteria approach – NEP2020 under the University Grand Commission has given Academic Bank of Credit (ABC) which is virtual /digital store house that contains information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “Multiple exits” and “Multiple entries” point together during higher education tenure and credits will be transferred through the ABC seamlessly.</p> <p>1. Being our institute affiliated to Dr. BAMU Aurangabad, we had initiated ABC log in of all our first semester students B.Com. FY - 63, B.A.F.Y. - 120 and M.Com. FY - 47 have opened their account by downloading ABC App from mobile play store under the monitoring of our various faculty. Their names are recorded and will be submitted to university under excel sheet- later on our university will give us institution ABC Code.</p> <p>2. Besides the guidelines and approval of university; at our own level in our Staff Academy and considering women centric, their empowerment and feasibility to their future we have design our own certificate course where all inter disciplinary courses objectives, practicability is considered in our ‘Entrepreneurial motivational project’ we have planned in a such a way that if students opting commerce programme and not having interest in account can opt our Arts programme - Home science or Vice versa as per passion of our students. Attempts will be made to</p>

	<p>collaborate Jalna district and other colleges as per requirement of students. 3. In future individual case study of each student will be studied on various parameters as to their interest, parental background, their aims and will plan for their best career as our institute aims at student centric. For this we already have mentoring system. 4. Faculties are qualified and majority of them are Ph.D. holders while others are pursuing research. So with research vision they are self-inspired and giving directions for various career options. In staff academy we are having healthy discussion about NEP=2020 and are well prepared for holistic environment. In view of NEP-2020, to instill quality and skill to our girl students, to boost their passion we had already initiated best practice of 'Entrepreneurial Motivational Project', 'Spoken English Certificate Course', 'Dance Certificate Course' to local level which will help them for their sound development.</p>
<p>3. Skill development:</p>	<p>Skill development: Looking at the changing scenario, new education policy is going to be implemented stressing on skill based education. As government has realized that merely acquiring degree makes the harmful to individual and society at large - so in HEIs and NEP stress has been given to instill quality in education along with skill. In brief old traditional programme of Arts, Commerce & Science has to be supported with applied and skill based education. And quality and skill is the only product which has been universally accepted. No doubt this is why in NEP to survive traditional programme has changed into multidisciplinary programme where students have been given multiple choice and to accept the course as per their choice. Emphasis had been given to change the student's passion into profession for their self-reliance. For preparedness to coordinate and to run the institute which is student centric one, we had planned out and published 27 clubs in prospectus itself for identifying students' passion Such as - Laughing club, Yoga club, Birthday club, Dance club, singing club, Reading club, Fencing club, Chess club, Cricket club, Badminton club, Itti-dandu club, Debate, Oratory, Mehandi club, Lazim club, Athletics club, Entrepreneurial club, Legal literacy club, Publicity club, Event management club, Rangoli club, Competitive exam club, Meditation club, Best from waste, Dandiya club, Medical aided club. In</p>

	<p>college assembly students are made aware about the three years of course, to take credit certificate of two courses which our institute will start as per majority of students interest. In the year 2019-20 we got good response for 'Spoken English Certificate Course' and 'Dance Certificate Course' which has been initiated & implemented.</p> <p>1. Spoken English Certificate Course: Rational and objective behind this skill certificate course is to prepare students to face the global challenges to prepare themselves from 'Local to Global'. The course content of it is ITC awareness, Communication, Corporate responsibility, Culture, and Ethics with Global vision. Feedback of we got enrolment of 60 students, resulting into change in behaviour and overall personality, have got success in TCS and Infosys, campus interview.</p> <p>2. Dance Certificate Course: since 2019-20 it became best practice for improving various types of culture and trending dances reflected in gathering, cultural religious festive events and also open door as choreographer. Planning to introduce tally account writing course as every human being has to go through the accounting cycle to lead the life successfully. It is said that finance is blood of business but we say that it is life blood – so at mass level for our Arts programme we are also proposing students to give certain techniques of accounting so that they can plan their life, boosting their all round personality by making budget, actual expenditure, finding out surplus, deficit in each event wherever they enter in the new era either as entrepreneur or service of engaged in home management.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>As our institute is 'Hindi Linguistic Minority Institute' basically formed with the goal for 'Women Empowerment' and to spread Indian language Hindi in the state of Maharashtra. The inculcation of each stakeholder from top to bottom is of Indian knowledge systems, its ethics, and its culture. As India is the only largest democratic country. Even if it has multi-cultural, multi-linguistic, multireligious & caste, multi-geographical background having different states- in the national pledge itself, "India is my country..." it has been nurtured that all Indians are brothers & sisters to each students & faculty. As our Institute is progressed from LKG to PG & Research Centre- the basic input of students come from our own 12th passed out student who are inculcated since</p>

beginning about various value based education which are enhanced in senior college. Looking at the changing scenario –being main motto of women empowerment and in view of NEP-2020 our institute has started Semi-English with Marathi medium from 5th to 7th standard. Junior college has started with Marathi & Hindi medium while senior college with Marathi medium. As far as teaching is imparted in regional language Marathi, as well as Hindi & English language. Care is taken from each faculty that the concept of course to be understood by all learners. As due to student centric approach, each faculty member takes care of the language to be used while delivering the lectures. As girls students are sincere one- they asks the queries and if not satisfied by- illustrating the concept in the Marathi, English or in Hindi language as per the students request they are conceptualized. For English medium students extra study material, books, web link are provided. As there is holistic environment and student centric approach with a goal to empower women in case of their academic growth no stone left unturned by faculty to satisfy them. In our college there are two programs - Commerce and Arts. It has started with Commerce with Marathi medium since 1985 while extended by Arts programme in the year 1989 in Marathi medium. Commerce has been further extended to M.Com. & Research center. Looking at NEP-2020 all three languages – Marathi, Hindi, and English are used while imparting the concept of course content to overall academic growth of personality among students. Our staff academy has discussed it thoroughly and as we has long lasting practice of ‘Reading Club’ – as language is the only media of expression where we can convey our innovative ideas, impart education effectively-as we have English language lab to our credit so with changing scenario of NEP, we have planned to give separate entity to linguistic department – English, Marathi & Hindi – where all faculties will involve in interdisciplinary activities which will support the current policy of Government for transcription & translation of various books of English can be converted to regional and national language. Expecting the linguistic department will have bright future ahead for the mass utility of society.

5. Focus on Outcome based education (OBE):

NEP 2020 is supposed to instill quality with skill in

	<p>Higher education. After Covid-19 pandemic it has been felt as a need. Every institute has to plan to equip the students with certain skill and quality so as to lead their life with self-reliance. We had reviewed about issues and courses offered by our institute then understood the rational and objectives of various courses, its future outcome as regards to women Empowerment. Naturally we had given concentration on our existing best practices of 'Entrepreneurial Motivation Project' which has been fully explained. Interdisciplinary point, for which every department has assigned to prepare a syllabus structure in order to make the project work scientific and systematic one with total required depth of knowledge and applying TQM for running the stall by making their skill profession wise by boosting their confident level. As we had initiated spoken English certificate course with 60 participants had shown good outcome in campus interview faced by them in TCS, INFOSYS & Rubicon – They become ready to face the challenges of corporate world. Dance certificate course as skill helped them to organized annual gathering by organizing event at marriage ceremony, cultural programme, religious function, competition etc. Most of our students are earning by charging fees to teach dance to school level students. Moreover, being Mahila Mahavidyalaya, in trending scenario of marriages - dance of groom and bride has become status symbol for bride, it is the great source to receive prestige and also provides career option for choreographer. These are the inter-disciplinary best practice of our institution of which goal is to empower women. It has been informed from our X students who got married but engaged in various homemade businesses for their self-reliance. To be brief we had initiated and will initiate only such course that even after their marriage- keeping everyone happy in their new family life they can also be self reliant. This avoids social conflicts and issues like suicide, divorce, if any financial emergency arises due to unpredicted accidents.</p>
6. Distance education/online education:	<p>With trending discussion of NEP; it is going to be implemented from next academic year. We had already initiated online courses in the year 2021-22. It was decided to form 'Career Katta' in the academic year 2021-22 on the basis of data collected since last three months and accessing feasibility of it</p>

in our college. For this; selection of two students was done as brand ambassadors. Later on coordinator Dr. Swati Mahajan and Miss. Anju Kulkarni was forwarded. The name list conformation inauguration programme was organized on 17th January 2022. President of Maharashtra Information Technology Support Centre's Hon. Shitole's motivational lecture was arranged in which 18 students were participated. We are glad to state here that 61 students have enrolled their name and are actively attending the online classes. Career Katta aims at educating- A) Competitive exam and B) Entrepreneurship Development. Skill based courses are delivered and imparted by eminent IAS Officers and recognized motivational speaker. This aims at providing and educating students simultaneously with low cost of Rs. 365 for three years with option fifteen add on courses added with MPSC, UPSC, Banking, Police Bharti on free basis. MoU signed for add on courses. Likewise career Katta we are prepared to introduce SWAYAM Online courses. We have also proposed to our management board for smart classroom which will benefit students faculty and society at mass level by imparting education of trending online courses by eminent faculty and resource person. Our institute is achieving great success in the skill development program. Our college has been awarded with first prize at district level in 'Career Katta' of Department of Higher and Technical Education, Government of Maharashtra and Maharashtra State Information and Support Center. Two of our college faculty leading as college representative career katta coordinator is awarded with best college coordinator with first and second prize at district level, first prize at divisional level and second at state level.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Being student centric with upbringing overall personality of girls students we had electoral literacy club (ELC) setup under lifelong learning & extension activities & NSS committee.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	Institute appoints ELC coordinator and coordinating faculty under the head students' council & some activities of it performed under the head lifelong

are representative in character?

learning & extension activities. Generally appointment of coordinator is made from head, political science department while supporting committee are also appointed from both Commerce & Arts program -so that students from both the program get awareness of it. They are inspired by all staff to develop their leadership quality as well as day to day functioning of college. Function and inculcation of voting right is made them understood by giving current scenario of contribution and forming students council among themselves. They are made understood that India is holding position as largest democratic country in the world and having more than 70% of young population we need good administrators as well as value based leader so in every academic year students to first year after 12th exam and as had completed 18 year age - their enrollment is initiated by NSS unit by including them the right of vote simultaneously in order to initiating & developing their leadership they had been addressed in assembly to come forward as a candidate formation of student council they are made awareness that in campus only they can get this knowledge as there are lots of friends but who is giving to support you for winning who are opponents to your thought how to make good relation among college students your communication style how to scarify for other friends and such value added requirements to live the life successfully and after taking degree even they got married they use to adjust their life partner, mother-in-law farther-in-law, sister-in-law as got habituated in campus to adjust each and every type of behavior of students in campus only. As we are having commerce & Arts program - undergraduate 6 classes & M.com 2 classes overall 8 class representative election is declared. Among these 8 representative there is election of presidents and university representative besides this last year's best student is nominated as cultural secretary best students of NSS is observed and nomination for NSS secretary is made likewise sports secretary is also nominated on previous year performance while nominating these representative committee recommends two or three name and after thoughtful consideration students are nominated In welcome address only all policies are disclosed -so all students participate in every events and trying to achieve something memorable in their college life.

	<p>This no doubt builds their moral and confidence in each & every event handling in order to encourage healthy campus team we have also created new post of vice presidents, if president comes from commerce, then vice- presidents will be elected from arts program and vice versa. Once students council is formed every academic event is completed by the assigned committee with the help of student council, whatsapp group is created through which each & every message is convened this has benefited in multiple way for organizing any event of college.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The best innovative way of making them awareness of value of voting is made through students council they are brainstem that have India is democratic country and has 28 states & 8 union territory (class) they come to know MLA , MP, chief minister, cabinet etc. When we gets the circular from collectors office, we use to circulate it among students and makes them appeal to help the as per requirements first activity which takes place is for fresher for preparing their election card-voters registration is made by delivering various lecturers, inspiration speech about the conduct of poll, voters awareness campaigns, promotion of ethical voting are made aware to team. Besides this they are made aware of that how constitution of India plays vital role to make election and voting awareness we had promoted them to stand in election conducted by Sakal Papers Group known as 'YIN'. Through we had conducted voting awareness camp in Jamwadi.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>As our NSS unit has taken Jamvadi village as adopted we had conducted voters awareness programme research survey by visiting natives of Jamwadi village; their problems are understood, an various parameter as source of income, various schemes of governments, disguised unemployment, standards of living, cleanliness, health awareness, by give vaccinations and so on, operating of EVM is made available physically in campus by District Collection office before any election.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>It is our best practice to get them enrolled for fresher after completing their age of 18.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
445	527	537	531	613

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 47

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	27	30	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.81	5.79	6.79	6.32	6.71

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institution has the mechanism for well planned curriculum delivery and documentation. The college follows the curriculum prescribed by the Dr. BAM University, Aurangabad. Our three faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. We have to correlate our academic calendar to university calendar. In the beginning of the semester the detail planning of curriculum is included in academic calendar. It is delivered to each teacher and student. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. Internal academic calendar plan is prepared in such a way that we must attain the teaching target. The Incharge Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. In commerce programme UG and PG while Arts programme has eight departments other than that of physical education.

The Time Table is prepared by the time table committee. The Time Tables are displayed on the Notice board, circulated to students on mentor group and also uploaded on the college website. The syllabus link is also provided to the students. Each faculty maintains an academic diary for all the records related to semester plan, individual time table, academic calendar, attendance and continuous evaluation of student and other curricular activities. Teaching plan is prepared by every faculty member at the beginning of the semester. They record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by Incharge Principal, Vice Principal and IQAC through HODs. The faculty engages extra periods and practical whenever necessary. We use to prepare our internal event plan in such a way that teaching of 90 days should not be hampered.

Our teaching staff are having credit of publishing their own or co-authored books of various curriculum framed by University. While delivering lectures relevant value added knowledge of subject of current scenario is provided. Innovative ideas are welcomed and appreciated so that everyone become self inspired, self reliant, boosted their own morale. The institution integrates various life skills, values, local and global challenges through its curriculum delivery.

There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. Study materials, notes and test series questions are provided in the class and through whatsapp group. Educational field visits,

industrial visits, tours are organized. Study projects are assigned to teach them team spirit, sharing and develop presentation, research skills.

Several faculty members of the college are invited by university for question paper setting, paper evaluation, and external examiner. Internal exams are conducted before one month of University exams. This is why our students have occupied Merit ranking position in university since last 20 years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.02

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	80	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

University curriculum effectively integrates cross-cutting issues relevant to Professional ethics, Gender, Human values, Environment and sustainability, and leads to a strong value-based holistic development of students. The Vision, Mission and Values of the institution itself reflect the cross-cutting issues. The institution integrates various life skills, values, local and global challenges through its curriculum delivery. Our college has offered programmes of issues such as responsibility, women empowerment, gender, environment, sustainability and human values are addressed. Teacher integrates these issues as a part of their teaching learning process. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as enrichment through curriculum. Various activities are organized throughout the year as part of the curriculum that helps in this endeavor. Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective.

Numbers of programs are conducted for girl students such as organization of Rubella vaccination, CBC test, Iron tablet distribution, Sanitary pad vending and destroying machine, etc. Major gender issues are focused and addressed through the activities like -Save girl child campaign, Essay and poster exhibitions, wall paper presentations, Rangoli, Health and Nutrition week, Legal aid clinic, International Women's Day celebration, Entrepreneurial motivational project, Breast feeding and Women health, etc. The committee for Women – Sexual harassment, Anti- ragging and internal complaint committee is formed. The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted village Jamwadi also.

Professional ethics are inculcated with the various subjects. Communication and soft skill has placed in many of the courses. In Commerce, business skills, multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental Science in which project report is prepared based on the surrounding area. Apart from these, our college has taken various steps to inculcate the skills among the students. NSS unit of the college actively participate in the National, State

and University flagship programmes and address cross-cutting issues at community level. College organizes enough lectures and events on the 'Swachata Abhiyan', 'Aids awareness', 'Hygiene', 'Sanitation', 'Andhashraddha Nirmulan', 'Gender and Social justice', Voters awareness, Hygiene, Sanitation, Visit to Lokadalat, Tree plantation, etc. to create awareness among girl students.

To create scientific approach and social awareness among the students, lectures, quiz, essay, etc. are organized by NGO or government bodies. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., Sociology department, Political science department, Home science department, Department of Languages help to inculcate human values among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 16.4

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 73

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 79.4

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
204	199	223	270	295

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 95.47

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
107	112	139	170	188

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	150	150	150

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 17.12**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Our institute is formed for women empowerment. We develop Students overall personality (academically, socially, and economically) with various soft skills to achieve self-respect and self-reliance in their life. It is usual practice of each faculty to impart knowledge to our students through experimental learning involved with various activities correlated to respective subject topic by way of assignments, Seminars, Webinars, debates, guest lectures, role models, displaying models and charts, entrepreneurial project, poetry recitation, exhibitions etc. Participative learning was carried out through participation in seminars, webinars, question answer method, group discussion, debate, learning by doing, gamification, etc with research vision. We involve students in experiential learning, Participative learning and Problem-solving methodologies by using ICT enabled tools for effective teaching.

The details of student centric methods are as follows:

Student centric Methods	Activity implemented by teachers	Impact on Students	
Experiential learning	Demonstration in practical	Skill acquisition	
	Study tours	Understanding of theoretical principles	
	Field visits	Practical experience	
	Language lab training	Acquisition of language skills	
	Computer Assisted Learning.	Creation of learner interest	
	Laboratory Work	Practical skills	
Participative Learning	Seminars	Building up confidence	
	Presentations	Building up confidence	
	Debate	Communication skills and confidence	
	Role play / Drama	Confidence level	
	Group Discussions	Interactive learning	
	Quiz	Creative thinking	
	Guidance for project work to UG / PG students	Conceptual understanding and R inculcation.	
Problem Solving Methodologies	Group discussions	Interactive learning	
	Tests Writing	Thinking and imaginative skills	
	Assignments Improving	Writing skills	
	Online / Offline Quizzes	Thinking and numerical ability	
	Oral Question answering	Creative thinking	
	Project	Experience based learning	
Miscellaneous Methods	Chalk and blackboard	Concept understanding	
	Inductive method	Creation of interest	
	Deductive method	Critical thinking and analytical skill	
	Lecture	Listening skills	
	Co-operative teaching learning	Strengthening basic concepts	
	Numerical problems	Numerical ability, Numerical problem	
	Online Teaching Methods	Creation of interest	

Traditional way of delivering lecture becomes monotonous to students, so it is essential for students to

learn and get familiar with latest technologies. For that we adopt ICT tools (Smart Board, Projector, Wi-Fi, PPT, Audio video aids, mobile apps, web link, YouTube, zoom meeting, Google Classroom etc.) to support, enhance and optimize the delivery of education. We have fully equipped computer and English language Lab. Teachers also provide study material to all students through WhatsApp groups and E-mails, it is benefited to those who are unable to attend the classes due to pregnancy related issues, marriage related issues, travelling issues etc. Such practice helps students to study as per their convenience. Under Covid-19; we had adopted both online and offline method of imparting education. This has benefited to non-mobile users by physical attendance in campus while mobile users through whatsapp & zoom app simultaneously. Facility of imparting education to students and faculty was made in such a way that both online and offline teaching and learning were carried out by saving in time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 78.09

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	34	34	36	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 80.58

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	21	20	24	21

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments and IQAC. Then the College organizes students' assembly to make them acquainted with the rules and regulations of the university, examinations, evaluation process, extra-curricular activities etc., similarly every department organizes a semester orientation program with students after starting a new semester. Internal assessment of examination is helpful for upgrading the students' academic success. Internal Examinations are conducted by the institution to evaluate student performance of theory and practical. At the outsets of every semester, college provides information to all the students about internal/external assessment process. Under CBCS pattern for internal assessment in commerce program we follow guidelines of university. As per norms we conduct test and tutorial for every semester and we upload marks in the University web portal.

As per internal assessment policies, faculties provide topic wise five questions related to respective course which is expected to be solved at home. Teachers also collect topic-wise oral feedbacks and conduct group discussions. One month before exam, we conduct activities like day wise test series by giving single question to solve in specific time. Teachers evaluate their answers periodically and give remark with suggestions. It up-skill student for concise writing and Time management. As far as External assessment is concerned, we follow the norms of Dr. BAMU, Aurangabad. All records related with examinations like attendance, Question papers, summary of marks sheets, are properly maintained by the teachers. We also provide redressal mechanism for students as per university norms in every semester. All this assessment

process is time bound and transparent.

Assessment is an integral part of teaching-learning process. The examination committee monitors and conducts internal examination in the college. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan to reform the evaluation system. The continuous internal evaluation component includes class tests, tutorials, assignments, class seminars, group discussion, etc. The internal evaluation process of college is decentralized in order to make it more transparent and objective. The college has mechanism for transparent and robust internal assessment as below. Multiple Choice question patterns were conducted by the departments under Covid-19 period.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Institute offers Commerce and Arts programme. Even though the curriculum is designed by the University, our institution defines the programme outcomes. At the time of admission each course profile is displayed and personal counseling is made by faculties as to how the course will make their career in future. Various career opportunities are explained in detail. Syllabus of each course is made available in library, department and college website. Every year prospectus is made available to students before admission. All information about the program they also receive from website. Courses, curricular and extracurricular activities, NSS, Lifelong learning and extension, Sports are made available.

Program Objectives, Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the website and communicated to teachers and students. Programme Outcomes were formulated reflecting the Vision, Mission and goals of the College and the University curriculum. While formulating Programme Outcomes, the College considered academic excellence, research potency, scope of extension activities, human values, and recent trends in the job markets. The suggestions of the Management committee, alumni and other stakeholders were also taken into account. The students were enlightened with the PO pattern through the students' assembly.

The College follows the Choice Based Credit System (CBCS) in Commerce program to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been

reinforced with desirable outcomes. Course Outcomes (COs) gives the resultant knowledge and the student acquires the skill at the end of each course. COs are communicated to the students during the introduction class itself. During the discussion of the course, the outcomes of the course are also focused. The course outcomes are reviewed after the completion of the unit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Our College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We offered UG (Arts & Commerce), PG (M.Com.) and Research programs (Commerce). For these programs and courses, the institute followed the curriculum designed by affiliated university. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom.

Our College values the assessment of teaching and learning activities which is validated through distinct mechanisms. It follows different strategies to validate Outcome Based Education through direct and indirect methods. Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The Course Outcomes with Programme Outcomes and Programme Specific Outcomes are validated through examination system. The course outcomes reflect different cognitive levels of each course. The students' ability to remember and understand are tested through Multiple Choice Questions, Short Answer Questions, Quiz, and Oral Test, whereas their ability to apply, analyze, evaluate and create are assessed through Test series, Assignments, Practical Examinations, Field Report, and Project Works.

From current academic session college has decided to evaluate attainment of POs and COs by conducting course exit survey.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 70.09

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	88	160	70	129

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
127	158	171	108	185

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has set up a conducive ecosystem for the entrepreneurial culture to flourish with the best infrastructure, training and mentorship. As Institute is being student centric for overall personality development of students as per their self-reliance. Since First year of their admission they had been inculcated with the Idea and innovation and by various brainstorming event which develops their thinking process, passion and are motivated towards professionalization. Hence they come to know about patents, trade mark which will be a well aware journey towards their future. The Commerce department and Home Science department strives to identify, nurture and support budding entrepreneurs through 'Entrepreneurial Motivational Project' (EMP). Students are encouraged to prepare traditional food products and sale it. The EMP witnesses the participation of more than 100 participants across all the departments. The extensive efforts of the departments have shown results with a large number of Alumni starting their independent ventures. The institution indeed takes pride in the shaping young Women who aspire to change the future and be part of their journey.

The institute has created an ecosystem for Academic Research by recruiting and developing desirable human resource, taking initiative for creation and dissemination of knowledge and establishing state of the art infrastructure. The institute runs 'Research Center in Commerce' of Dr. BAMU, Aurangabad to guide

Ph.D. research scholars. Since 2019; 15 Ph.D. students were registered under the 5 recognized research guides.

The faculty and PG students are encouraged to take up research activities under the guidance of senior research faculties. Our most of the faculties and PG students writes research papers and present it to conference and seminar.

Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. work. Faculties are also encouraged to participate in various skill enhancement programs.

The College has a Research Committee to motivate the faculty members to write research projects and submit it to various agencies like UGC, ICSSR, DR. BAMU Aurangabad, etc. Research Committee also helps to create research culture among faculty members and students.

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes as well as organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in Conferences, Seminars and Workshops.

Prof. Dr. Vijay Nagori's research scholar Rupesh Rebba received copyright registration certificate on his unpublished research work. "Brand preference of Men's Wear with Special References to DENIM Jeans" dated on 22/09/2017

Dr. Swati Mahajan has filed a patent had clear first evaluation on "Dimension of Sink for Dish Washing". First Examination report received application no. 201721019654 and next process is in continuity, Dated on 04/02/2020.

Six faculty members are Ph.D. supervisor recognized by Dr. BAMU, Aurangabad.

Our faculty members published 71 Research Paper in various National and International journals and published more than 30 reference and text books on various subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 1**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 1.51**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	5	15	18	17

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 1.49**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	12	12	4	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college organizes number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college effectively runs National Service Scheme (NSS) and Lifelong Learning and Extension Units of Dr. BAMU Aurangabad. Through these units, the college undertakes various extension activities in the neighbourhood community. India is the birthplace of Yoga and by participating in International Yoga day students become global stakeholders in ensuring sound mind in a healthy body.

NSS organizes a seven day special camp in nearby adopted village Jamwadi and several activities were carried out by NSS volunteers addressing social issues which include - Cleanliness & hygiene, Tree plantation, Water conservation through construction of Bandhara, Shramdan, Social interaction, Group discussion Eradication of superstition, 'Beti Bacho Beti Padhao', Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Covid-19

Awareness, etc.

Extension activities are carried out by Lifelong Learning and Extension Unit in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact throughout during the assessment years. To achieve overall personality development of students following extension activities are conducted-

1. Student Counseling and Career Guidance (Special Camp 2018, 2019).
2. Voter Awareness Day(2019, 2022)
3. Girl's Empowerment Workshop (2022).
4. International Women's Day (2022).

All these mentioned activities have positive impact on the students, and it has developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students. Apart from this the significance of clean surroundings, hygiene, sanitation in the neighborhood, garbage disposal, and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in the holistic personality development of the participants through these programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years the Institution and faculty members have received specific Awards and Recognition for its involvement in extension activities from Government and Non-Government recognized bodies. During the last five academic years the staff and students of the Institution have involved in number of extension activities. The following awards were received-

Our College received appreciation letter dated at 30th Jan., 2019 for having conducted Swachha Bharat Mission (Urban) special publicity (Awareness) campaign from Government of India under the Minister of Information and Broadcasting and Field outreach bureau, Aurangabad.

College got appreciation letter dated 1st Dec.,2019 for actively participated in International Aids Day with social responsibility from Maharashtra State Aids Control Society Mumbai and District Aids Prohibition and Control Section Jalna.

College received appreciation letter from Young Inspiratory Network (YIN) for active participation.

Our faculty members received number of awards in various fields.

Sr.	Name	Agency	Year	Purpose	
01.	Smt. Dankunwar Mahavidyalaya	Mahila Government of India, Ministry of Information and Broadcasting, Field outreach Bureau, Aurangabad	2019	Swacha Bharat Abh	
02.	Smt. Dankunwar Mahavidyalaya	Mahila Government of Maharashtra, Health Department, Civil Hospital Jalna	2019	Participation in Int Day Activity.	
03.	Smt. Dankunwar Mahavidyalaya	Mahila Young Emperor Network	2018	YIN election	
04.	Dr. Jitendra Ahirrao	Suvarngaurav Puraskar	2017	Education	
05.	Dr. Swati Mahajan	Govt. of Maharashtra, District Library Center	2017	Books reading.	
06.	Dr. Vidya Patwari	Lions Club Jalna	2017	Education	
07.	Dr. Vidya Patwari	Rotary Club Jalna	2017	Education	
08.	Dr. Vidya Patwari	Avishkar Social Foundation	2017	Education	
09.	Dr. Vidya Patwari	Young Emperor Network	2017	Education	
10.	Dr. Jitendra Ahirrao	Lokranjan Kala Mandal, Nashik	2018	Education	
11.	Dr. Manju Mutha	Sant Dnyaneshwar Mahavidyalaya, Soygan	2018	Best Research Paper	
12.	Dr. Vidya Patwari	Lions Club Jalna	2018	Education	
13.	Dr. Jayashree Wadekar	Jijau School & Jr. College, Jalna	2019	Social & Education	
14.	Dr. Vidya Patwari	Maharashtra Pradeshik Marwadi Yuva Manch	2020	Education	
15.	Dr. Vidya Patwari	Avishkar Social Foundation	2020	Education	
16.	Dr. Vidya Patwari	Red Swastik Society	2020	Education	
17.	Dr. Vidya Patwari	Washim Urban Cooperative Bank	2021	Education	
18.	Dr. Jayashree Wadekar	Shodh Ritu Prakashan Naded	2021	Research	
19.	Dr. Vidya Patwari	VSS College, Jalna	2022	Guest of Honor	

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 25**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	5	9	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.****Response: 2**

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute provides the infrastructure facilities for teaching learning process. Classroom, Seminar Hall, Computer Laboratory with LCD projector facility. Policies are framed in such a way that optimum utilisation of all available resources should be made. As regards to policy framing our sammittee has full authority to frame the policy, finalize the justified procedure to work out and sort out students problems towards women empowerments; whatever queries are there are requested to IQAC, Principal and Vice-Principal and then to Board of Directors; problems are solved with immediate effect as per rights and responsibility of designated authority. There is good constructed college building, Administrative office, classroom, sports ground, etc. Office, Management cabin, Staffroom, IQAC and Examination section is situated near to principal cabin. We also have well equipped computer, Home-Science and English labs which are used by the students for lab-based classes. Computer lab is with 15 computers and Language Lab is with 10 computers with LCD and Smart Board. Research centre in Commerce is situated with lab. All the faculty members and non-teaching staff have been provided with computer facility in the campus. Exam Room is supported with Xerox machine. Office is supported with computer system.

Our College provides adequate facilities for the girls students to participate in sports and games. Outdoor and indoor (Chess & Carom) games facilities are available in the campus effectively used by the students. The college has 6 acres maintained cricket and sports ground. The college has developed requisite facilities for sports, games and cultural activities during the last five years. The institute has both indoor and outdoor sport facilities. The institute has an Open-Air theatre which are used by the students for organizing different cultural and social activities. We had made open sports ground for cricket purpose. Jalna Premium league matches are organized in our ground. College has facilities for playing Indoor games like Table tennis, Chess and carom, etc. One portion of the open auditorium is utilized also for sports activities. Besides this; college support various tournaments. We also lent our cricket ground to various societies and fund received from them used for college development. Major cultural events are organized in seminar hall. Seminar hall is also used as auditorium for cultural activities, technical symposiums, Local festivals, Yoga center, and competitions. Music concerts, dances, singing, activities are arranged.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.86

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.79	1.69	0.65	1.75	0.25

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is a knowledge source of college and provides adequate services to its users. The library has collection of 20,000+ books and 20 journals and periodicals. The library fulfills the need of researchers, faculties, students and outside users. The library has various sections like; books staking, periodicals, references, e-accesses, etc. Library and reading room have a capacity of around 30 users.

The budget allocation is done by the college, based on number of students offering the programme, changes in the curriculum and demands of Heads of Departments, which is placed before the Library Committee. Faculty members recommend the titles for purchase. In the library there is a provision for

suggestion of titles by students and staff. Older editions of the books are replaced with latest and updated editions as per the need. Efforts are made to purchase prescribed titles before a new course is introduced and when curriculum is revised.

Books are selected from catalogues and from books on approval supplied by publishers / distributors. Faculty members and Heads of Departments are consulted for selection and approval of books and other reading materials. Regular visits are made to book fairs and exhibitions. Faculty members are allowed to buy books related to their subject area during educational visits. Books and other reading materials are also purchased. Most of the books recommended by the teachers are regularly procured by library. In certain cases extra efforts are made by contacting various publishers / distributors and / or by revising budgetary allocations. The list of subscribed journals / periodicals is circulated among the staff members. Our library staff members routinely browse through catalogues and internet to find the current titles available for the subjects offered in the college. Details of these are communicated to concerned faculty, thereby ensuring purchase of current titles.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Institution frequently updates its IT facilities. The college has developed IT facilities to meet the Learning requirements of students and faculty. Principal office, Administration office, IQAC and Exam section is provided computer with printer. Examination section uses separate Xerox machine. In staff room two common desktop along with printer is provided. In library one computer is provided. English Language Lab has developed with 10 computers and the software required training the students on phonetic pronunciation, phonetic transcription and English language skills. Seminar hall is installed with smart board and one PC with overhead projector. Commerce and computer lab was installed with 15 PC along with one smart board and overhead projected. One movable overhead projector is available for faculty on requisition. Updates are made frequently to computer during the year with cable, Mouse, keypad, dongle, anti-virus software was made. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains IT facilities.

There is a plan to extend the Wi-Fi connectivity facility to all the students. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus with internet connectivity in Principal chamber, Office-room, IQAC room, various departments, library, Seminar hall and laboratories. CCTV is installed in every classroom. Computer lab is well-equipped with PC's adequately supported by 100 Mbps leased lines for internet connectivity. The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 17.8

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 83.14

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.02	4.10	6.15	4.57	6.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 57.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
179	399	441	346	156

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.42

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
84	0	77	89	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 48.76

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	42	89	56	26

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	88	160	70	129

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.86

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	16	15	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni are functional in planning the policies and overall development of the College. The registration of Alumni Association is a step ahead in strengthening the relationship. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. The alumni are invited in the NSS Special Camp to encourage the volunteer for social service. The alumni contribute in policy making by their suggestions to IQAC. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures. Their experience and participation encourage the students immensely. Some of the alumni who had represented in the cultural, sports, and extracurricular

programmes are now working in the various field contribute their role by giving free guidance to the students in the different activities. Their experience has developed confidence among the students. The Alumni Meet was smoothly organized. Apart from meetings, alumni are also involved in activities like tree plantation programs. Our students are benefited in various fields such as student placement, training, career guidance, Industrial visits and mentoring. Alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. The Alumni Association Contribution through various means:-

1. Book Donation: Contribution by donating Books.

2. Alumni Interaction: Alumni give inputs to aspiring graduates. They are invited as resource persons at various events, guest lectures and special camp. They provide inputs and share their experiences regarding skills and recent technologies.

3. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

4. Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span. Through the journey as an entrepreneur they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced.

5. Alumni Meet: We have a tradition of inviting alumni for Annual Alumni Meet. In this meet the alumni get chance to reconnect with the old friends. This is the best platform for networking and sharing new trends and current happenings. These inputs are helpful to academicians for moulding the aspiring students.

6. Promoting Institute Events: Alumni associates with various events conducted at college. One of the mega events at our college “Entrepreneurial Motivational Project” is a flagship event which is getting much more popular year after year. Alumni take active role in planning and organizing the project as well as the branding of institute.

7. Institute Social Responsibility: Our Alumni are engaged in conducting social activities for the welfare of the society through various festivals and events

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Institution basically established with the vision of 'women empowerment'. They should be empowered, efficient, enthusiastic, innovative, self-reliant, shouldering the future of the nation in the Global universe. It has mission statement to impart scientific, physical, psychological, cultural, moral, social, domestic, holistic, value based education. It actualizes above vision and mission it has formed with its logo "*Shikshita Vanita Rashtronnatermulam*". To help the deserving students to carry on education by granting them free education, scholarship and facilities by setting following benchmarks-

(Goals)

1. To encourage each student for higher education.
2. To arrange events to inculcate human values.
3. To promote their passion into professional skill for their future self-reliance.
4. To makeup all pervasive development for the up-gradation of women with the help of University, Government and NGOs.
5. To introduce skill based education in view of NEP - so that it can help their livelihood.

For implementing each event the budget is prepared by various Department, Committees, Student Council and conveyed to IQAC, Vice Principal and Principal which is then forwarded to Management Council for approval. Management council meetings are held frequently, directors visit College periodically and quick decisions are taken for speedy execution. Every stakeholder acts as a member of '*Dankunwar Pariwar*'.

To achieve institute's 'Vision', 'Mission', and 'Goals' with student centric approach college has adopted democratic way of governance for decentralization and participative management. It consists all stakeholder such as Management Council, Principal, Vice Principal, IQAC committee, Department Head, Faculties, various committees like NSS, Lifelong learning and extension, Sport, Cultural, Library, Non-teaching Associates, Student Council, Alumni, students and parents. All stakeholders participate in governance for effective execution of plans and policies to achieve mission.

College Development Committee (CDC) and IQAC recommendations are proactively considered.

Management Committee conduct meeting with staff to review specific issues like increase admission of students, Class attendance, result analysis, Grand events, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The functioning of the institutional body are classified as - Management Council, Principal, Vice Principal, IQAC, Administrative Office, Academic & various committees, Faculty & Mentors, Student Council, Students, Parents, Dr. BAMU, Joint Director, Aurangabad, Director of Education, Government of Maharashtra, UGC, HRM, NAAC, AISHE, etc. Since our institution is student centric all resolution & circulars from central and state government, UGC & Dr. BAMU are followed & implemented. All Circulars & Govt. Resolutions are made available to all stake holders and implemented. Management Council is having decision making power in order for smooth functioning. Principal in coordination with vice Principal, IQAC, Academic head, various specific committee like - NSS, Sports, Cultural, library and other sub-committee is formed to complete various events for overall growth of students as expected from policies- performs it effectively and efficiently. Transparent policies are framed and queries are sorted out immediately with delegation of authenticity and responsibility. All are integrated with each other as holistic feelings exist among each stake holder. Appointment and rules are followed as per UGC, University, and State Government norms strictly. Financial both revenue & capital expenditure is presented in board meeting for approval. Accounts are duly audited. Internal check system also exists.

Admission committee of college take care for smooth and fare admission process, since college have minority status, admissions are offered to minority students on priority basis, however rules and regulation laid down by Management committee, University, State Government and UGC are strictly followed. The institution has adopted a collaborative strategy with Rotary club, Lions Club, District collector, District health, District court, NGOs, Industries and Alumni Association to give the students exposure and to facilitate to attend workshops, expert lecture, technical knowledge, etc.

Human resource is the soul of any institution hence college follows own strategy to recruit fulltime staff and for up-gradation of knowledge in appointed staff. The appointments of the teachers are made as per the rules and regulations of University, UGC & Government of Maharashtra. College having strategies to

improve facility considering student strength, need and demand. Every year a budgetary provision has made for the improvement of infrastructure facility. Looking at the changing scenario to instill quality in education as forthcoming New Education Policy our Management and IQAC taking the initiatives to conduct various skill based programs. Over the past years the institute has shown tremendous growth and to sustain the process. Strategies must be formulated and implemented effectively.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them,

analyzing their strengths and weaknesses and ensuring better performance. There is an Internal Performance Appraisal system for all its staff members headed by the Departments, Vice-Principal and Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates areas of improvement or the overall performance annually. The Principal further communicates the outcome with the staff members. Institutional performance appraisal system for teaching staff is as per prescribed format of UGC. API is filled by every faculty and duly verified by IQAC. API contents General information, Academic performance indicator along with research & academic contribution. This system encourages them to make excellent performance in teaching and learning. The overall performance of the non-teaching staff is evaluated by Principal and the management committee.

The institution effectively implements the welfare schemes for the teaching and Non-teaching Staff. Management Committee in coordination with principal takes the following welfare measures for teaching and non-teaching staff-

- 1.To take care of personal problems by sanctioning loan through Credit Cooperative Society, JPC Bank, Employers guarantee is provided.
- 2.By sanctioning leave if required.
- 3.By sanctioning required funds to faculty to participate in Conferences, Seminar, Workshop, etc.
- 4.All other government facilities are provided applicable to employees as per state rules, University rules.
- 5.Employees' promotions are duly considered and sanctioned proactively.
- 6.To honour and felicitate all teachers and non-teaching staffs on Teachers Day by appreciating their achievements in the form of memorable gift to each employee.
- 7.Every employee is greeted with birthday wishes by honorable treasurer.
- 8.Provides college campus for marriages of staff's wards on request.
- 9.Management and everyone participate in each individual's happy and sad moments. It creates healthy and holistic environment in Institute.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 30.22**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	9	9

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**Response:** 10.07**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	2	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute maintains and follows a well-planned process for the mobilization of funds and resource. Fees charged as per the university and government norms from students of granted and self financed courses. The College receives salary grant from the State Government. For the overall development of students academically, socially, economically- every efforts are made by management committee and employees for required funds. For conducting micro or macro events – budgets are prepared and passed on to management committee through principal & IQAC and after justification all requisition are sanctioned. Sometimes if inadequacy occurs the funds are made available from management account of other units and over a period of time funds are mutually adjusted. As we had spacious cricket ground – we had made opened to youth cricketer who arranges league matches sponsored by companies situated in Jalna MIDC use to Sponsor the needed resources for our College. The management provides need-based sponsorship to college. Sponsorships are sought from trustee members for cultural events and fests. The institution has a well-defined mechanism to monitor effective utilization of available financial resources to augment infrastructure and academic needs.

Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure the financial compliance. Daily Revenue expenditure and capital expenditure are duly approved by Accountants, Principal, Secretary and Treasurer. Internal check system exists in organization which is fully transparent. After completion of financial year internal audit by unit presented in management committee meeting and consolidated report is prepared and audited. Whereas NSS audit and Lifelong learning & extension audit is audited by respective authorities as per University guidelines. Chartered Accountant of the Institute conducts regular audit and certifies its Annual Financial Statements. All Utilization Certificates to various funding agencies duly certified by the CA. All Financial Statements up to 2021-22 have been certified by the CA.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute. In order to improve teacher quality, the IQAC has been motivating the teachers to attend Conferences, Seminar, FDP, Workshops, etc. IQAC is continuously engaged in imparting and sharing ideas by organizing discussion on best practices adopted by College. Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system. The IQAC strives to develop an environment conducive to research. Research Centre in commerce is established to promote research culture. Faculties are engaged in publishing research papers and articles to enhance and descemenate their knowledge. IQAC and Research Committee organized workshops on financial budget, Legal literacy, and other relevant topics. Students are encouraged to present case studies and write research papers for conferences and seminars. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e-Waste Management.

Institution reviews and implement reforms on teaching and learning through IQAC. IQAC has taken initiative to prepare course outcomes statments and its communication to students. The IQAC evaluates the fulfillment of institutional parameters of planning, execution and record-keeping of teaching practices. With the implementation of the teaching plan, there is uniformity in conceptualization of the structure and methodology of academic and extra-curricular routine in every academic session. The departments abide by the institutional norms such as – Submission of workload at individual and department level; timely distribution of time table among faculty; Semester teaching plan, Course completion according to lesson plan through academic diary; academic and extracurricular work delegation within the department. Use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment; identifying high and low performing students, analysis of semester examination results etc is being monitored by IQAC. Detailed institutional parameters have been instrumental in strengthening the competitive spirit in campus and streamlining the entire process of teaching-learning. IQAC encourages and ensures continual reforms in teaching-learning. IQAC has been monitoring and improving placement and student progression rate.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Equal opportunities are provided to all individuals in respect of gender, race, caste, colour, creed, language, religion, national, birth or other status. Safety, security and well-being along with gender equity and a friendly working atmosphere are the prime concern of the college. The curriculum prescribed by the Dr. Babasaheb Ambedkar Marathwada University help the students a better understanding of gender equality in the modern society. To strengthen the ideology of gender and social equality among the students, the college organizes various programs on 'Gender equity' and 'Women empowerment'. International women's day is celebrated every year in the institution. The programs contents gender related issues. Under the Gender equity programs the NSS and Lifelong Learning & Extension unit engages in community outreach programme. The college is very keen regarding safety and security of the girls' students and faculties. Girls' students provided with necessary facilities such as Sanitary Pad Vending and destroying Machine at ladies toilet.

The college is continuously monitoring the security on the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college has Internal Complain Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. Institution focuses to conduct gender awareness programmes and Counseling sessions with legal experts to educate the girls about their rights and to provide them with the knowledge of the bylaws. The internal complaint committee for women and the anti-ragging committee, all organize such talks every year. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and if any suspicious activity is observed necessary action is taken by the principal. The college staff has assigned campus supervision to maintain discipline on the campus. The college has adopted a mentor mentee scheme to solve the individual problems both academic and personal of the students. College organizes Motivational lectures from Women technocrats and entrepreneurs inspire the girls to break the hidden barrier and bring out their skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Logo signifies our commitment towards the development of society and nation with continuous traditional values. The motto of our college is “*shikshita Vanita Rashtronnatermulam*”. Institute belongs to linguistic minority for canvassing Hindi as national language in the state of Maharashtra. Management is basically patriot towards nation. All stakeholders are inculcated with the values mentioned in the constitution of India towards tolerance and harmony about cultural, socio-economical status, regional, linguistic, caste and creeds and such various diversities so holistic campus environment is maintained in college. It has been addressed to the students in annual gatherings, NSS camp, dance performance, singing, fancy dresses, celebration of festival etc. It has been inculcated among students in introductory program that every individual is unique and dignified. So get to habituated with each personality in campus itself.

For achieving institutional vision, mission and goals of women empowerment– Management, Employees and students are transparently disclosed about the values, rights, duties and responsibilities as a citizen. At the time of recruitment of employees it has been made clear to employee while student entering in first year are informed this in introductory program. Holistic environment is induced like family feeling. The institute integrates various values like honesty, tolerance, harmony, truthfulness, punctuality, loyalty; brotherhood, humanity, love, sacrifice etc. are inculcated among students through curricular and co-curricular activities. Besides the academic through NSS special camps various events are organized in such a way that life skill value are to be inculcated i.e. - Socio-economical survey, health and hygiene, swachh-abhiyan, andhashraddha-nirmulan, lecture on current scenario. Through lifelong learning and extension activities like craft work, best from Waste, role playing, various cultural activities, singing competition, reading competition, communication skill, poster making, etiquettes and manners are also experienced to identify passion and values of students to nurture them in profession through yoga and entrepreneurial motivation project has also become helpful. Legacy clubs help to make aware about rights of women empowerment by arranging lectures of Jilha Vidhi Pradhikaran.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices:

1. Title: Entrepreneurial Motivational Project:

2. **Entrepreneurial Motivational Project-** Looking at New Education Policy of skill-based education with the intention of self-reliance after the graduation to inspire students in entrepreneurship.

3. Objectives of Practice

- 1.To promote the students for entrepreneurship.
- 2.To change their passion into profession.
- 3.To educate them for Product Choices, Estimate Cost per Unit, Selling price, Advertisement, Capital Budgeting, Preparation of Master Budget, Sales Budget, Production Budget and Financial Accounting.
- 4.To inculcate them about hygiene of product and value-added services-like parcel, Use & Throw,

Dustbin, avoidance of Plastic use.

5.To make them aware about Soft Communication Skill.

6.To make them aware of fixed cost semi variable and variable cost of the product choice.

7.To introduce them with cashless payment system with introduction of coupon system.

Context of the Project -

Total Quality Management -This helps them in personality development, soft skill communication which boost their confidence. Their logical and comparative attitude of market, customers' forecastedness, budget planning, cost curtailing, offer prices, marginal cost, is developed through this project.

All Commerce and Arts programme students are involved in participation of cooking food items along with various stalls like – Mehandi, Best through Waste, Games, etc. So as project aims to motivate entrepreneurial hidden passion of students. The future is available to them with the multiple vision.

The Practice

As per NEP 2020 moving towards skill-based education-The best Practice 'Entrepreneurial Motivational Project' is especially implemented in the College with enhanced vision for self reliance.

All students participate and register their stall. They are made well aware about all the current scenario as of Reliance fresh market, Macdonalds ,etc entered into consumable market. They feel proud and come to know that have to earn profit.

As it is consistent project since 1993, eminent Judges are invited, cash prizes, award and certificates are also issued by management.

Following prizes are instituted for their stall-

1. Best Team
2. Best Product Choice
3. Best Advertisement
4. Best Value Added Service
5. Best Taste and Cleanliness
6. Best Dress Code
7. Highest Turnover

8. Highest Profit

Among each stall a group of 5 students are allowed so as to develop team leadership quality, team spirit, partnership deed. One has assigned to take responsibility of product while others for Account budgeting, financing and marketing so working in corporate culture is effectively inculcated.

Evidence of Success

1. Many of our students' confidence is significantly boosted.
2. All students and visitors enthusiastically wait for the day. As it brings Happy New year.

No. of stall were 20,18 & 22 in the year 2017-18, 2018-19 and 2019-20, and turnover was Rs. 30,245, 18,825 and 28,310 in the respective years.

Problems Encountered:

This practice could not executed during Covid-19 pandemic period.

Best Practice-2

Title- SMART GIRLS WORKSHOP

Objectives

1. To make students aware about self-visualization
2. To upbring the students for healthy communication by maintaining good relationship with each and every stakeholder.
3. To make them aware about biological issues, cleanliness and hormonal imbalance.
4. To train for self-defence
5. To upskill the students for effective decision making
6. To differentiate between friendship, love and marriage.

Context:

Inculcation of social and cultural values among students play a pivotal role for sustainable families and building nation. It is always an urgent need to inculcate these values in the changing scenario of society. In view of this college has taken this initiative in collaboration with 'Bhartiya Jain Sanghatana' which functions with a motto 'to be happy to be strong'.

Practice:

1. Self-Visualization:

As entering in this ITBTNT (Information Technology, Biotechnology and Nanotechnology) world, student have to self-visualize as who am I? What they wants to do? Are they capable to achieve their aim? What is their passion? How can they convert their passion into profession?

During this workshop students explore themself to answer the above questions.

2. Motivating Healthy Communication and Relation:

Communication with sweet tone and politeful attitude always upbrings healthy relation. communication and relation plays vital role to get the work done as we desire to lead the life successfully. This workshop enable the students to establish healthy communication and relation.

3. To Make the Student Aware of Menstrual Hygiene and Cleanliness

Hormonal imbalance is rightly expressed by resource person. Participants are motivated for Yoga, Meditation and for continuous checkup of their vitamin deficiency.

4. To Train for Self-Defense and to Inculcate Self-Respect Attitude

To face the future challenges various Self-defense tactics are being imparted to students by demonstration. They are made aware of good and bad touch.

5. To Train for Decision Making

Decision making process and the logical thinking is developed among student by different case studies.

6. To Differentiate between Friendship, Love and Greed

Students are made aware of this thing as how to judge who is and will be your best friends by various illustrations on several parameters like love, sacrifice, family background and moral values.

7. Evidence of Success

In the year 2017, 96 students have enrolled for this two-day' workshop. Resource person and trainer was 'Mr. Chandrashekhar Gulwade'. Under this heading 'Self-Awareness', 'Friendship and Temptation', 'Choices and Decisions,' are deeply explained.

In the year 2021, seven days workshop was conducted online after facing COVID -19 PANDEMIC. Hon. Sanjayji Achliya was the trainer of this workshop. We had arranged this workshop in online and offline mode. 110 students were participated.

In the year 2022 once again two days "Smart Girl Workshop" under which 120 students were participated. Under this workshop "Self-Visualization and Self-Defense", "Healthy Relation", "Healthy Communication", and "My Quality", "My Strength" activities were covered. Resource person was Hon. Shri. Sanjayji Achliya.

The success of best practice is evident from incremental growth of number of participants.

8. Problems Faced:

1. There was limitation in students' enrollment number in a batch.
2. Girls have demanded separate batch by eminent resource person which was not possible for Bharatiya Jain Sanghatna. Only for one year they have granted us two batches.
3. For online mode, we felt the necessity of virtual classroom.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Vision of the College is to educate, enable and empower young women. Our institute was formed in 1958 specially to empower women and it is visionary outlook of our founder president **Hon. Kundanlalji Agrawal**. The institute is 'Hindi Bhashik Minority Institute'. They have formed Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee to spread over national language. This reflects that our patrons are having feeling towards patriotism. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards democracy.

The institution has been formed with a motive of empowering women. As per as structural form organization at present Management of Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee consist of President (*Hon. Shri. Mahendrakumar Ramkunwarji Gupta*), Vice President, Secretary (*Hon. Shri. Mukush Mahvirprasadji Agrawal*), Joint Secretary (*Hon. Shri. Ganesh Rameshwardasji Agrawal*), Treasurer (*Hon. Shri. Sanjay Madanlalji Agrawal*) along with seven directors (*Hon. Shri. Jitendra Ramkunwarji Gupta, Hon. Shri. Surendra Jaylalji Agrawal, Hon. Shri. Vinod Jaylalji Agrawal, Shri. Rajesh Hariramji Agrawal, Hon. Shri. Jagdish Rameshwardasji Agrawal, Hon. Shri. Naresh Durgaprasadji Agrawal*).

Looking at the scenario of Indian Higher Education, we aim at the broadening of the Mind, inculcation of values and building of character which is essential for the cultural, social and economical development of women. In the view of scenario our institute has accepted the changes and tries to amend its rules and regulation coordinating government policies that requires for women empowerment to achieve its mission and get these women into the flow of economic development of their own and thereby of our nation as well. Following are some of the highlights of how this institute has taken initiatives to empower women.

1. Marathi is the medium of institution in our college- all teaching is imparted in Marathi, Hindi and English language as well. The intention is to dilute the language barrier in order to make subject knowledge easily understandable by learners.
2. As Jalna District is well recognized as a business center, in 1985; senior college was established with Commerce Programme, extending its programme in the year 1989 by introducing Arts programme extended to M.Com in the year 2000 and having Research Center in Commerce with in the year 2006, which promote women participation in the field of Commerce.
3. The institute holds number of times 'Merit 1 Rankers' in University, hence the College is popularly recognized as the "Brand of Women Education ". (*At present institute are having 65 University Merit Rank holders*)
4. Student council is formed every year and Mentoring system is being established. Ratio of it is maintained at 1/25 student. So student's problems are resolved, promoting Leadership Skills in Women.
5. In 2019-20 "Spoken English certificate course" and "Dance certificate course" have been introduced to develop passionate student's skills on campus.

6. Career counseling is provided by a committee and campus interviews of TCS, Infosys, Rubicon, Dhoot Transmission, etc. are arranged. Training is provided. Guidance about competitive exams is given through Career Katta Program. This gives clarity and support in career choice and growth for women.
7. Entrepreneurial Motivational Project is one of the Best Practice- students are motivated for startup in their future. This would give more female entrepreneurs and financially independent women to our country.
8. Under the guidance of college faculty 7 women have been awarded Ph.D.

National and international Commemorative days are celebrated in the institution; all the events & festivals were celebrated offline and online to include patriotic values among students. Biography, Sacrifices & works were being addressed by the teacher to the students. Along with Commemorative days festivals like Raksha Bandhan, Guru Pornima, Dassehra (Navratri), Diwali, Gudi Padwa, etc. are also celebrated by narrating the stories behind the festivals in which students were actively present and activity was given to make Rakhi, Diya decoration, Delicious sweets, Rangoli making, Garaba etc. Along with celebration of National, International Commemorative days and festivals we also celebrate Jayanti's & Punyatithi's of our Institutional patrons who sacrificed their whole life towards women empowerment. This events and activities results in integration as our country has multiple culture, caste, religion, tradition, etc. It robust feelings of students to come together and create a sense of belonging in the community. It helps to balance emotions & act as self reliance.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Late *Hon. Kundanlalji Agrawal* established an educational trust under the title “Smt. Dankunwar Hindi Kanya Vidyalaya Samittee, Jalna”, (*Hindi Bhashik Minority Institution*) taking into consideration the need to educate and empowerment of girls. The Samittee founded primary section in 1958 in the memory of *Late. Smt. Dankunwarmata Agrawal*. Gradually it reached up to the High School. In 1983 the committee started the Junior College with two programmes – Arts & Commerce. In 1985, the Samittee started Smt. Dankunwar Mahila Mahavidyalaya with Commerce Programme and in 1989 Arts programme was added to offer the facility of higher education to women. The foundation of senior college in 1985 was an earnest zeal to provide higher education to girls and necessity to have separate college for girls. During these 37 years, the college has built up a good reputation. Our Management is basically patriot towards the nation. All stakeholders are inculcated with the values mentioned in the constitution of India towards tolerance and harmony about cultural, socio-economical status, regional, linguistic, caste and creeds and such various diversities so holistic campus environment is maintained in college.

The present Management Committee consist of President (*Shri. Mahendrakumar Ramkunwarji Gupta*), Vice-President, Secretary (*Shri. Mukush Mahvirprasadji Agrawal*), Joint Secretary (*Shri. Ganesh Rameshwardasji Agrawal*), Treasurer (*Shri. Sanjay Madanlalji Agrawal*) along with seven directors (*Shri. Jitendra Ramkunwarji Gupta, Shri. Surendra Jaylalji Agrawal, Shri. Vinod Jaylalji Agrawal, Rajesh Hariramji Agrawal, Shri. Jagdish Rameshwardasji Agrawal, Shri. Naresh Durgaprasadji Agrawal*). The present management Committee having sincere feeling towards empowerment of women.

Our Motto signifies our commitment towards the development of society and nation with continuous traditional values. Looking at the scenario of Higher Education and NEP, we aim at the broadening of the mind, inculcation of values and building of character which is essential for the cultural, social and economical development of women. Our institute has accepted the changes and tries to amend its rules and regulation coordinating with government policies that requires for women empowerment to achieve its mission and get these women into the flow of economic development of their own and thereby of our nation as well.

Concluding Remarks :

Our Institute founded with the objective “*Shikshitah Vanitah Rashtronnatermulam*” (*‘the educated women are genuinely the pioneers of the progress and power of the Nation’*). The Institution has directed its activities to contribute to national development, foster global competence and inculcate strong value system. In its quest for excellence, the teaching learning system is promoting the ICT in classroom, training to faculty in e-content development and augmenting the infra-structure to support the same.

Our faculty members have contributed in designing the curriculum of universities and of autonomous institutes

as well. The departments organizes conferences, seminars, workshops, etc in order to aim at long term sharing of knowledge, discussion on highly current issues and extending knowledge of resources. The Commerce Research Centre is active in promoting research culture. There are Ph.D. research guides and more than 20 students are working under them. During the last 5 years our faculty members have completed Major Research Project funded by UGC & ICSSR, visited abroad to present paper in International conference and are continuously engaged in publishing research papers and books. The faculty is also honored as Resource Person, Chairperson, Key-Note speaker, Expert, Editor, Paper setter, Examiner, Moderator, Observer, VC nominee, University Subject expert, Chairman and member of affiliation committees, CAS committee, JCS, etc. The staff academy strongly convinced the faculties for research practices. Strong initiatives were taken to establish a research culture in the college and to make the campus eco-friendly.

Our students are continuously occupying university merit rank. PG Students are encouraged for writing research papers to attend seminars and conferences. Number of extension activities are carried out for their holistic development. The Alumni efficiently work for the welfare of college. Some of our students are holding good positions in various fields. All the programs are centered on value added learning processes. We did realize that the vision of the founder is vividly reflected. Being the *Mahila* College; we feel fully satisfied while imparting higher education to women. It indicates how the Institute served for the social purposes and local issues that were dominant and it was impossible in the absence of this college.